



MCIEA Performance Assessment: Task Template

Name of Task: _____

Author(s)/District: _____

Course/subject/grade level: _____

Context/prerequisite skills: _____

Performance Assessment Quality Criteria

High-quality performance tasks should:

- Align to high-leverage learning goals (competencies, learning targets, standards, transferable skills, etc)
- Be open ended and relevant to the real world
- Require application and transfer using higher-order thinking
- Be fair and culturally responsive
- Outline clear criteria for success in a rubric
- Result in original products, performances, or solutions

Learning Goals

Original task created by YOUR NAME HERE.

www.mciea.org

@MassCIEA

Task Summary

Describe the essence of the task. What authentic role is the student taking? Who is the audience? What is the problem they are trying to solve?

Essential Questions

What challenging and open-ended questions are students exploring in this task? How does this assessment engage students in tackling the essential question?

Quality Output

What original product or solution will students produce as a result of this task? Describe what a quality output looks like, sounds like, feels like.

Quality Process

Without being overly prescriptive, what will students actually do as they complete this task? Describe the flexible quality process learners will engage in to produce the output.

Resources/Materials

What do all students need to have access to in order to complete the task?

Possible Accommodations

Understanding that accommodations will always need to be adapted for student's individual needs, what are some accommodations that may be provided for this task?

Links/Attachments

Rubric / Scoring Guide
See the [MCIEA Rubric Template](#)

Student Directions