

2019-2020 MCIEA School Quality Measures Surveys: Frequently Asked Questions

Why are we taking these surveys?

The goal of these surveys is to give a broad range of stakeholders — teachers, principals, district leaders, families — a more complete picture of school quality than test scores alone can provide. The MCIEA school quality framework and the measures have been by the perspectives and experiences of students, teachers, principals, district administrators, and families in each MCIEA district.

Who should take the surveys?

All teachers and all students in grades 4-12 across the eight MCIEA districts. Specifically, the teacher survey should be sent to all adults who play at least a 0.1 FTE role in a school building. Educators who split time across buildings should complete the survey for the school where they spend the majority of their time. None of the survey items are required, so survey respondents are encouraged to skip the questions that don't apply to their role in the school.

How will the surveys be administered?

Both the student and teacher survey are online. Below you will find links for each one that you can share with students and teachers. We do not have paper or hard copies of the surveys. If you require hard copies, let us know and we will work with you to prepare one.

When should I administer the surveys?

To ensure timely data collection and robust sample size for the 2019-20 MCIEA teacher and student survey, we are suggesting survey implementation windows. During survey implementation windows, MCIEA staff will track response rates and send reminders. If districts prefer to use different windows, please email Peter to let him know - ppiazza@ccebos.org.

Note: MCIEA is asking for **all surveys to be completed by Friday, April 17th** (the last day before April break). This timeline will allow us to upload survey results to the data dashboard by June 1st.

SQM Teacher Survey

Teacher survey: Mon, Dec 2nd to Fri, Dec 20th

Back up window: Monday, Jan 13th to Friday, Feb 14th

SQM Student Survey

Student Survey: Monday, Jan 13th to Friday, Feb 14th

Back up window: Mon, Feb 24th to Fri, March 13th



Are the surveys translated?

The teacher survey is in English only, but thanks to the shared expertise and time of MCIEA districts the student survey is available in multiple languages. Students are able to select their preferred language from a dropdown menu on each page of the survey. They may choose from English, Spanish, Portuguese, Arabic, Chinese, Somali, Haitian Creole, or Cape Verdean Creole. In some cases, a question or portion of a question may appear untranslated, but this is rare. If students do not understand a question, they should skip it.

What else do I need to administer the surveys?

All you need are the links to the survey. These links cannot be linked to individual respondents. If you would like model language to accompany your distribution email, let us know.

- 2019-2020 MCIEA Teacher Perception Survey
 - Anonymous link: https://umasslowell.co1.qualtrics.com/jfe/form/SV_55pLGjtP5Y4rrw1
- 2019-2020 MCIEA Student Perception Survey
 - Anonymous link:
https://umasslowell.co1.qualtrics.com/jfe/form/SV_79YUD77nvFbBrA9

These are reusable links that can be pasted into emails or onto a website, and are unable to track identifying information of respondents.

What if people want more information about MCIEA or this project?

There is lots of information about MCIEA available at www.mciea.org. In addition, feel free to have people reach out directly to either Jack Schneider (Jack_Schneider@uml.edu), Research Director or Peter Piazza (ppiazza@ccebos.org), School Quality Measures Project Director.

What happens next?

The data from these surveys – and from administrative data we collect separately – will be shared to an online data dashboard. **We are aiming to post survey results to our online data dashboard by June 1, 2020** in order to be an aide to summer data analysis and school planning. All of the data from the surveys will be aggregated at the school level (and not at the grade or classroom levels), which means that no students or teachers will be identifiable in the data dashboard. Survey data will be supplemented by various administrative data. To help school teams or district teams make meaning of the data, we are happy to meet with district or school teams to review and discuss the data as part of continuing school improvement efforts. Please email Peter for more information.

Thank you again for your help.

Peter Piazza, Ph.D.
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Jack Schneider, Ph.D.
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